



Government
Communication
Service

The new GCS Evaluation Cycle

19 November 2024

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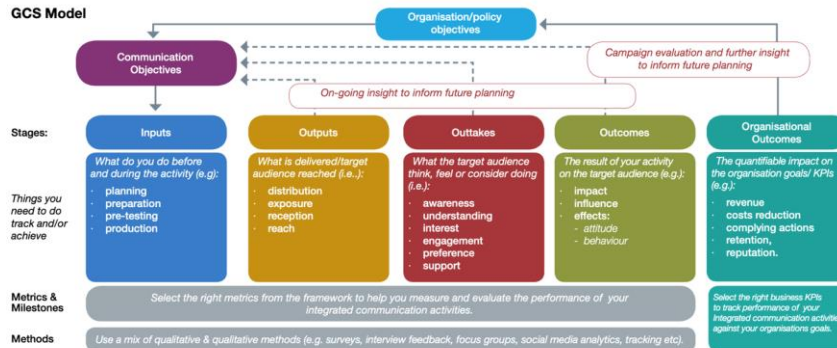
- **Communication is one of the four main levers government has to effect change, alongside legislation, regulation and taxation.**
- The Government Communication Service (GCS) is the professional body for more than 7,000 public service communicators in government departments, agencies and arm's length bodies.
- **The GCS goals are to:**
 - ◆ improve the ability of government communications to work together to tackle the biggest challenges the country faces
 - ◆ harness rapid technological changes in communications for the public good
 - ◆ build public trust in government communications
- *More details on <https://strategy.gcs.civilservice.gov.uk/>*



Evaluation

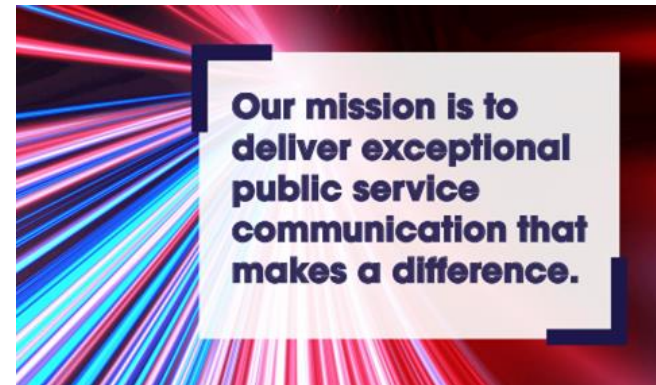
Framework 2.0

Embedding evaluation since 2018



Innovation

Encouraging continuous learning, strengthening digital evaluation and inclusivity of diverse audiences



Working towards published recommendations - Time for looking forward

Recommendation 1.
Encourage collaboration

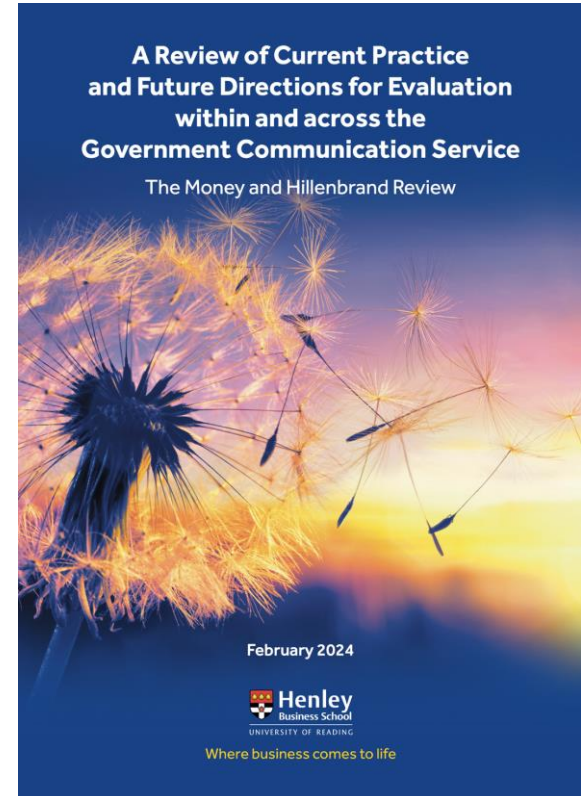
Share and showcase best practice across multidisciplinary teams and departments

Recommendation 2.
Enable innovation

Ensure all evaluations include lessons learnt for the future

Recommendation 3.
Focus on great people

Utilising the EC as a structure for up skilling and development



The new GCS Evaluation Cycle

- Moving from a linear to a cyclical process
- Core elements remain consistent

Available here:
<https://gcs.civilservice.gov.uk/publications/gcs-evaluation-cycle/>

Link to OASIS Framework

- Objectives
- Audience insights
- Strategy/ideas
- Implementation
- Scoring/evaluation

Link to COM-B Model

- Capability
- Opportunity
- Motivation
- Behaviour

6. Learning and innovation Strategic insights

What can you learn from now and in the future? Could this be scaled up or applied more generally? e.g.

- Process
- Theory of change
- Value for money
- Case Studies
- Benchmarks

5. Impact

Linking inputs, outputs, outcomes and ROI

Scoring/evaluation Quantifiable impact on communication, policy and organisational objectives e.g.

- Revenue
- Cost reduction
- Compliance
- Retention
- Recruitment
- Physical and mental health
- Measurements of KPIs

1. Inputs

Evidence-based planning

What you have to do before the activity e.g.

- **Objectives** Consider policy/organisation objectives and ensure inclusivity
- Develop communications objectives
- **Audience insights** Learn from best practice
- **Strategy/ideas** Apply theory of change linking outputs, outcomes and outcomes
- Consider conducting activities in partnership
- Embed outcome-focused innovation
- Pre-test
- Ensure inclusivity of audience groups

Ensuring inclusivity and engaging audiences:

> Perceived characteristics of target audience(s)

> Audience segmentation

2. Outputs

Audience experience

Implementation What is delivered and audience reach e.g.

- Distribution
- Exposure
- Stakeholder engagement

Consider how these influence **Capability**, **Opportunity** and **Motivation** to change behaviour

3. Outtakes

Audience belief/feelings

What the target audience think, feel or intend as a result of the intervention e.g.

- Awareness
- Understanding
- Attitudes
- Emotions
- Intentions

> Perceived characteristics of the messenger

> Sub-cultural norms

4. Outcomes

Audience behaviour

The response of your target audience in terms of behaviour e.g.

- **Behaviour** Maintain, stop and start
- Decrease barriers
- Contribution to communication and policy objectives

Continuous learning and improvements by responding to real-time metrics

Digital (hourly, daily, weekly)
Campaign tracking (monthly, yearly)

Link Outputs, Outtakes and Outcomes to develop and test Theory of Change

5 Key Changes ...



1. Embedding continuous learning through formalisation of the learning and innovation stage, to capture what does or doesn't work.



2. Integration with OASIS ensuring evaluation is 'built in' from the start and not a 'bolt on'.

Link to OASIS Framework

- Objectives
- Audience insights
- Strategy/ideas
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3. Continuous learning and improvement at its centre

- Capturing real-time data to respond dynamically and optimise frequency.
- Generating digestible lessons to feed back into the cycle.

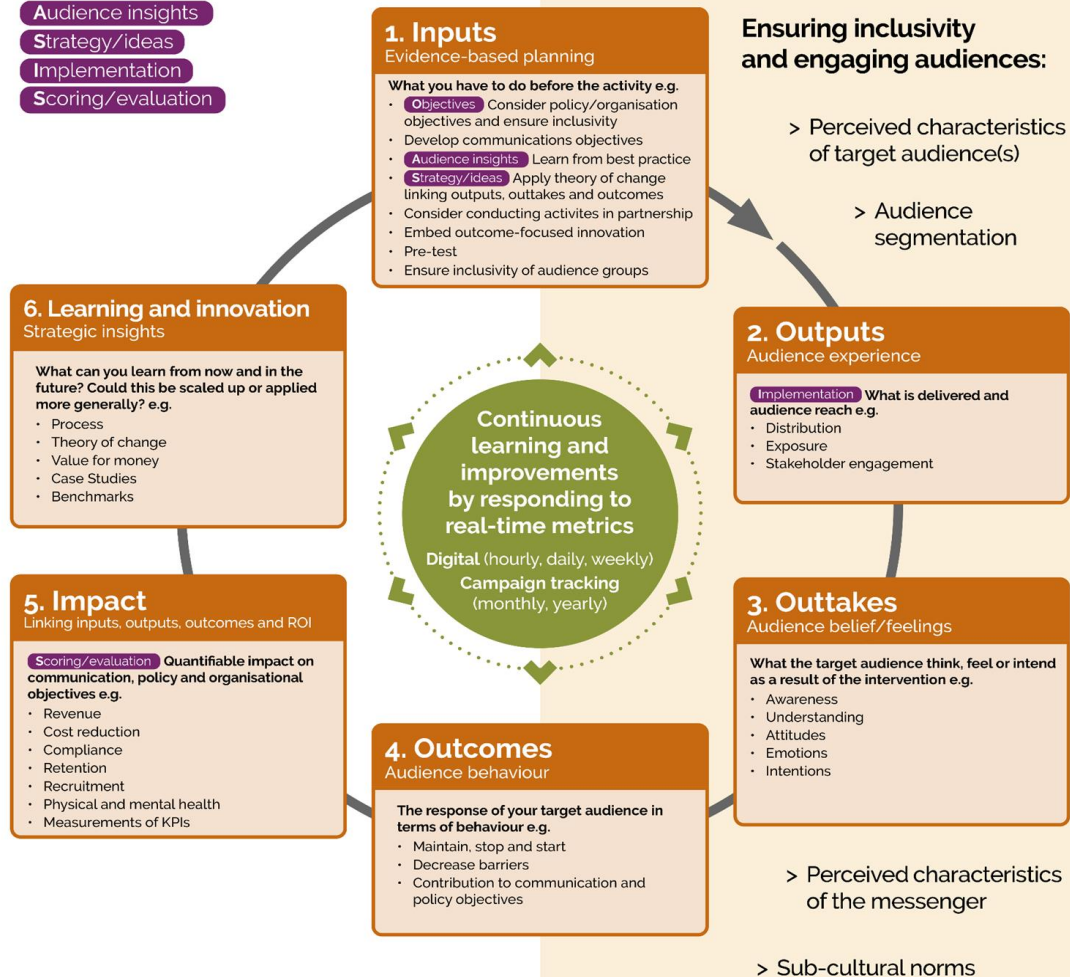


4. Audience Inclusivity

incorporated throughout the stages to better understand and target audiences effectively

Link to OASIS Framework

- Objectives
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5. Integration with behavioural frameworks to better demonstrate the behavioural barriers addressed and clarity of behavioural Outcomes

Link to OASIS Framework

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Link to COM-B Model

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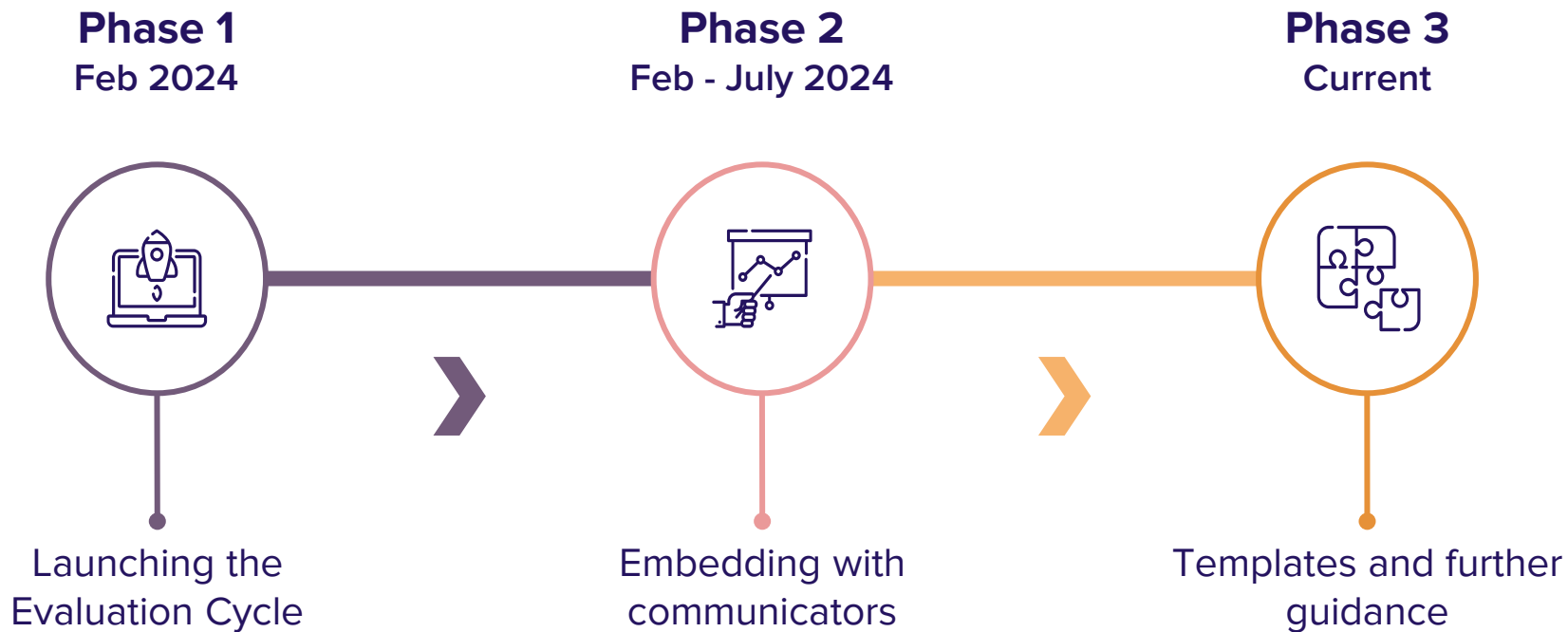
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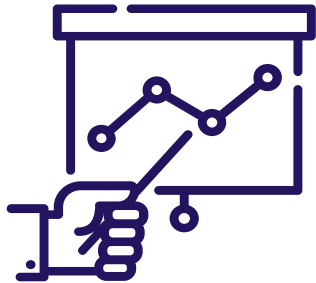
Link Outputs, Outtakes and Outcomes to develop and test Theory of Change

Embedding the new Evaluation Cycle





Record engagement with launch comms



Teach-in Roadshow

- 1000 attendees from across 21 Departments
- Majority felt confident applying Evaluation Cycle in their work

What we learnt

Feedback

“Most of our comms are low/no-cost – how do we evaluate them effectively?”

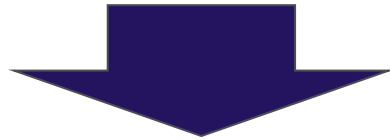
“What metrics should we use if we can’t measure everything?”

“I know the principles now but how do put them into practice?”

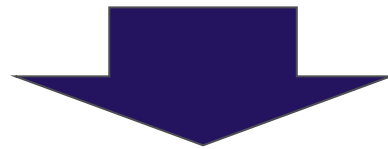
“What should I do if we can’t track actual behaviour change with COM-B?”

“How do we clearly report evaluations?”

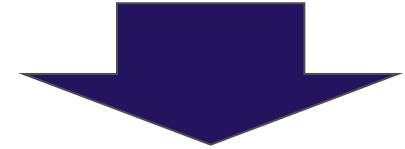
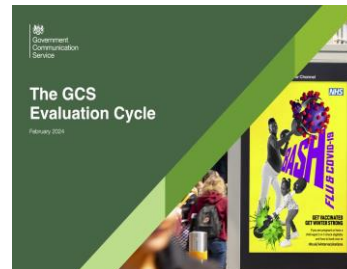
“Can we see case study examples of how this is done?”



**Further guidance
for low/no cost
comms**



**Case study
examples of best
practice**

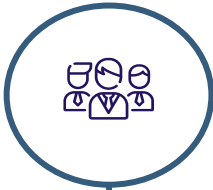


**Campaign
Evaluation
Template**



Action taken

Shift in behaviour



Using the Evaluation Cycle to support continuous learning and improvement in what works (and what doesn't)

Shift in focus



Building on our data and insights to drive creative and bold innovation, make new discoveries and exceed current performance

Shift in culture



Encouraging greater sharing of data and insights across GCS, learning more about audiences and how our communications works in greater detail

- **Strong appetite to embrace changes but need for long-term upskilling** - Incorporation into the GCS learning offer
- **Skill sets vary across departments** - templates and case studies are key to demonstrating best practice.
- **It will take time to shift the culture** - our work is not done yet
 - Further guidance
 - Publishing case studies

- Include the Evaluation Cycle in contracts and bids
- It is publicly available - can you make use of it?
- We are open to feedback



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Thank you

Questions?

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